IMPROVING THE QUALITY OF COMMUNICATION 
BY USING THE COMMUNICATION PATTERNS OF ADOLESCENT STUDENTS OF AL-MU’AWWANAH MASJID

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Abstract: This community service activity aims to provide Quality Communication Training by Using the Communication Pattern of Youth Groups of Almu’awwanah Mosque. This activity was held for one full day, starting at 8:00 to 16:00 WIB. The material provided was in the form of communication quality training using communication patterns of youth groups of the Al-Mu’awwanah mosque. The total number of participants as many as 50 youth. The majority of whom came from members of the Al-Muawwanah mosque, and by adolescents in the Yellow Bamboo Village. The service activities provided result in 1) Being able to improve the quality of communication, 2) Adding experience in group communication patterns to strengthen group communication relationships for youth and Youth Al-Mu’awwanah Mosque, 3) Having quality communication within and fellow group members, 4) Creating close friendships in groups, 5) Able to run the youth program well according to the purpose, 6) Able to realize the mosque management program and the most important of these community service activities is being able to reactivate mosque teenagers.

Keywords: communication quality, group communication pattern, mosque youth

Introduction

Basically, humans can not carry out their own lives without the help of others, therefore humans are categorized as social creatures. That's why in fulfilling his needs, yes, he must be able to establish interaction relationships as a process of socialization, such as to express opinions, express ideas and ideas, express feelings, wishes and desires so that others can fulfill our desires and we can fulfill the desires of others.

In conducting the process of interaction in a capital group the main thing is communication, the communication process in general is a complex process and will experience obstacles, especially among adolescents, where emotional levels are still very high, so that among adolescents with one another experience less communication relationships harmonious, all consider themselves always better, so that it can be formulated in coordinating the communication relations of adolescent mosques must use group communication patterns (Nurhajati, 2013). Mosque youth is an association of youth and youth who actively carry out mosque management programs whose activities lead to religious imtak activities to fill the spirituality of youths and adolescents to have strong faith and devotion in the field of Islamic spirituality. The mosque youth association is also expected to be a forum that will be able to improve the morals and character of the young generation of Islam in order to realize and emulate the Prophet

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Rasulullah's character, because after all every Muslim/who enlivenes the Mosque/House of God including those who believe and receive guidance from Allah SWT. As the word of God in the Qur'an Surah Attaubah: 18.

إِنَّمَا يَعۡمُرُ مَسََٰجِدَ ٱللََِّّ مَنۡ ءَامَنَ وْلَٰٓئِقَ أَقَامَ الصَّلَوَٰةَ وَءَاتََ الزَّكَوَٰةَ وَلَمۡ يََۡشَ إِلََّ ٱللََََّۖ فَعَسََٰٓ أ

Meaning: "Only those who prosper the mosques of Allah are those who believe in Allah and the next day, and continue to establish prayers, perform zakat and not be afraid (of anyone) other than Allah, then they are among those who always get guidance (from Allah Ta'ala)".

Materials and Methods

The place of implementation of this dedication to the Teenagers Al-Mu'awwanah Mosque Jalan Swadaya Gg. Self-sufficiency in the Village of Bambu Kuning amounted to 50 people. While the implementation time is 2 days, with the following detailed activities:

1. Day One: Arrangement of Joint Service Permit for the mosque management
2. Day Two: Counseling about the quality of communication using communication patterns Group: Opening of counseling event, submission of material by the dedication team, interactive, closing

In the service activities carried out by the community service team at the Communication Faculty of the Riau Islamic University, two methods were given, namely:

1. Material 1: Communication Quality, (Dr. Abdul Aziz, S. Sos, M.si)
2. Handout II: Group Communication Patterns (Idawati, M.I.Kom)

After the material has been presented to all participants, an interactive open dialogue is held and active discussion is requested by all participants to participate in providing responses to the material that has been submitted. This activity involves three students, namely: Bambang Novriyanto (Npm.169110016), Ahmad Syafii Siregar(Npm. 179110232), and Riyos Perwibo (179110263).

Result and Discussion

The word or term communication (from the English "communication"), etymologically the origin of the word from the Latin communicare and this word comes from the word communis, which means "sharing" or being 'shared property', which is a business that has a goal of togetherness or similarity in meaning. In other words, it can be concluded that communication is the process of delivering a message by someone to someone to tell or change attitudes, opinions, or behavior, both directly (verbally) or indirectly (through the media), the process of delivering messages in the form of interaction of ideas to people others and the process of creating meaning for ideas or ideas that are conveyed, whether intentional or unintentional and get feedback (M Hubeis, 2012).

![Figure 1. Aristotle's communication model](image)

In the Aristotelian communication model Yes, it focuses on the speaker (Speaker) and talk (Speech). This model has five elements namely: Speaker, Speech, Occasion, Audience, and Effect. Communication patterns are processes designed to represent reality or linkages to facilitate systematic and logical thinking. Communication patterns consist of several types, namely: primary communication patterns, secondary communication patterns, linear communication patterns, circular communication patterns (N Rundengan, 2013).
Group communication is effective if it has the following characteristics:
1. More than three people face to face
2. Under the direction of a leader or chairman
3. Achieve shared goals or objectives

The strengths and weaknesses in carrying out group communication are:

a. Advantages
   1. Think together
   2. More creative
   3. Learn more
   4. Implementation is supported by all members

b. Deficiency
   1. Longer time
   2. Dominated by individuals
   3. Rely on 1-2 individuals
   4. Pressing individuals

The schedule of service activities that will be carried out by the service team of the Communication Faculty of the Riau Islamic University will be carried out as follows, namely:

Table 1. Schedule of service activities

<table>
<thead>
<tr>
<th>No.</th>
<th>Time (WIB)</th>
<th>Activity</th>
<th>Interviewees</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>07.30-08.00</td>
<td>Preparation</td>
<td>Committee and devotion team</td>
<td>Committee and team</td>
</tr>
<tr>
<td>2</td>
<td>08.00-08.30</td>
<td>Opening</td>
<td>- H. Mukhlisin</td>
<td>Mosque committee members, and resource persons</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. caretaker</td>
<td>- Idawati, M.I.Kom</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. team welcome</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>08.30-11.30</td>
<td>Providing Quality Communication material</td>
<td>Dr. Abdul Aziz, Sos, M.si</td>
<td>Interviewees</td>
</tr>
<tr>
<td>4</td>
<td>11.30-12.00</td>
<td>Clousing session 1</td>
<td>Mcura</td>
<td>Team</td>
</tr>
<tr>
<td>5</td>
<td>13.00-13.30</td>
<td>Opening Sesion 2</td>
<td>Moroderator</td>
<td>Team</td>
</tr>
<tr>
<td>6</td>
<td>13.30-15.00</td>
<td>Providing group communication patterns</td>
<td>Idawati, M.I.Kom</td>
<td>Interviewees</td>
</tr>
<tr>
<td>7</td>
<td>15.00-16.00</td>
<td>Discussion Interraktive, clousing</td>
<td>Moderator and committe</td>
<td>Team</td>
</tr>
</tbody>
</table>

The community service activities are carried out by lecturers in the Faculty of Communication, Communication Studies study program with a team of four people including: Dr. Abdul Aziz, Sos., M.Sc. (as chairman), Idawati, M.I.Kom. (as secretary), and three others involved students as members including: Bambang Darmawan, Ahmad Syafii Siregar, and Riyos Perwibo. In addition, the implementation of this community service activity is supported by funds from the Community Service Research Institute (LPPM) of the Universitas Islam Riau.

Implementation of community service activities with the quality of mosque teen communication with the theme "Quality of Youth Mosque Communication using Youth Group Communication Patterns of the Al-Mua’awanah Bambu Kuning Mosque Pekanbaru" in the form of providing quality communication training for youth so that teens can re-establish good communication relationships between fellow mosque youth and reactivate the activities of the mosque's young generation. As for the activities running smoothly and effectively, this activity was attended by 40 participants who were members of the youth mosque Almu’awwanah, and several other mosque youth representatives around the Bambu Kuning Village.
Conclusion

The results achieved in community service activities are able to improve communication relations between adolescent mosques and all members of the Muslim youth generation. These activities can be a debriefing for youth and youth leaders to reactivate teenage activities, which lately are considered vacuum, then for the participants themselves individually can improve their morals and instill the morality and personality of Muslims in the middle of their families. It is also highly expected that all participants consisting of youth and the young generation of the mosque will apply their knowledge between the youth of the mosque and Islamic youth organizations and form a Muslim personality. In addition, in the end they will be able to apply it in the midst of social life.

Acknowledgements

We thank all adolescents, mosque administrators, taklim assemblies, and lecturers’ team at Faculty of Communication, Institute of Research and Community Service (LPPM) Universitas Islam Riau who participated in this activity.

References


