

CREATING A GOLDEN GENERATION THROUGH CLASSROOM MANAGEMENT AND POSITIVE DISCIPLINE WORKSHOP AT SIT NURUL FIKRI MAKASSAR

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Abstract

Education is the main key to building a golden generation for the nation. Sekolah Islam Terpadu (SIT) Nurul Fikri Makassar is committed to creating a golden generation through student development programs, including the Classroom Management and Positive Discipline Workshop. This workshop aims to improve teachers' knowledge and skills in managing classes and implementing positive discipline. The workshop was attended by several SIT Nurul Fikri Makassar teachers, with material covering the concepts of effective classroom management, positive discipline strategies, and their implementation practices. The results of the workshop showed an increase in teacher understanding of classroom management and positive discipline, as well as motivation to implement the strategies learned. In addition, the workshop at SIT Nurul Fikri Makassar was effective in improving teachers' knowledge and skills, and teachers were more motivated to manage classes effectively and implement positive discipline, with the hope of creating a golden generation that is intelligent, creative, and has character.

Keywords: Classroom management, positive discipline, golden generation, Nurul Fikri Islamic Integrated School Makassar



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INTRODUCTION

Education is the fundamental pillar in realizing the aspirations of the Indonesian nation to create a golden generation. Huda and Khairina (2023) stated that this golden generation is defined as a generation that has high personal qualities, superior character, intelligence, creativity, and high competitiveness. They are expected to be able to lead the nation towards progress and glory in the future. However, to achieve this noble goal, a quality and sustainable education system is needed. Hanipah et al. (2022) argued that one important aspect of realizing quality education is creating a conducive and safe learning environment for students. This can be achieved through effective classroom management and the application of positive discipline.

Therefore, Sekolah Islam Terpadu (SIT) Nurul Fikri Makassar took the initiative to organize a workshop on classroom management and positive discipline. A workshop, or workshop in Indonesian, is a structured and designed interactive session to achieve a specific goal. Workshops are one of the most effective competency-development strategies for school principals and teachers. This method is chosen because it allows

direct interaction between facilitators and participants through the use of worksheets that are relevant to the training material (Isnawan et al., 2023).

This workshop activity is based on the importance of classroom management and positive discipline in improving the quality of learning. Teachers need to improve their competence in this matter because they play an important role in creating a conducive learning environment. SIT Nurul Fikri Makassar is committed to creating the nation's golden generation through quality education. This workshop is one of the efforts to realize that commitment. Through this workshop, it is hoped that teachers at SIT Nurul Fikri Makassar will be able to:

1. Understand the concepts and principles of effective classroom management.
2. Implement appropriate classroom management strategies to create a conducive learning environment.
3. Understand the concepts and principles of positive discipline.
4. Apply positive discipline strategies to help students develop responsibility and independence.

It is hoped that with the increased competence of teachers in classroom management and positive discipline, the quality of learning at SIT Nurul Fikri Makassar will continue to improve. This will ultimately contribute to the birth of the nation's golden generation, which is ready to lead Indonesia towards progress and glory.

METHOD

Carrying out activities successfully requires careful preparation. The preparation for this positive discipline workshop includes the preparation of materials and the determination of time and place. Through discussions with the committee, it was decided that the workshop will be held on Saturday, August 5, 2023, at the Aula SIT Nurul Fikri, Jl. Meranti No. 1, RT.001/RW.02, Pandang, Kecamatan Panakkukang, Kota Makassar, Sulawesi Selatan. The target of this activity is the teachers of the Integrated Islamic School (SIT) Nurul Fikri Makassar.

FINDINGS AND DISCUSSION

This workshop was aimed to improve teacher creativity by implementing positive discipline in the classroom. There were three sessions conducted during the workshop, namely:

Pre-activity

The workshop began with an opening ceremony attended by the principal and teachers. The purpose of the opening ceremony was to welcome the workshop participants and motivate them. After the opening ceremony, an icebreaker was conducted to break the ice and build familiarity among the participants. According to Khoerunisa & Amirudin (2020), ice breaking is like a magical touch that transforms a rigid and boring atmosphere into one that is full of spirit and joy. This simple game is like a magic potion to dispel drowsiness and build a fun learning atmosphere. Like the icebreaker conducted by the presenter, it was done to prevent the workshop participants from getting bored."



Figure 2. Pre-activity

Delivery of Materials

After ice breaking, the speaker began the materials. There are four important points that were explained by Muhammad Syanruddin Nawir, M.Hum., a lecturer of English Education Department of UIN Alauddin Makassar. The topics covered included:

1. Building good relationships with students to create positive emotional bonds: A good relationship between teacher and students is very important to creating a conducive learning environment. Teachers who have good relationships with their students will find it easier to understand their needs and problems. This can help teachers build positive discipline in the classroom.
2. Using clear and consistent rules and consequences so that students know what is expected of them: Clear and consistent rules and consequences can help students understand what is expected of them in the classroom. This can help them to behave well and be disciplined.
3. Using positive reinforcement, such as praise and rewards, to strengthen desired behaviour: Positive reinforcement can help students repeat desired behaviour. Teachers can give praise, rewards, or gifts to students who behave well.
4. Providing opportunities for active participation in making classroom rules so that students feel responsible for the rules: Students who are involved in making classroom rules will feel more responsible for the rules. This can help them follow the rules better.

The participants who were SIT teachers were very enthusiastic about participating in the activity.



Figure 2. Delivery of Materials

3. Closing

After delivery of materials, the workshop activities ended with a reflection on the material received and closing activities. In the reflection session, participants were asked to write down what they learned from the workshop and how they would apply it in the classroom. The closing activities ended with a photo with the workshop participants and organizers.



Figure 4. Closing

CONCLUSION

The results of this workshop indicate an increase in teacher understanding of classroom management and positive discipline, as well as motivation to implement the strategies learned. In addition, the workshop at SIT Nurul Fikri Makassar was effective in increasing teacher knowledge and skills, and teachers were more motivated to manage their classes effectively and implement positive discipline, with the hope of creating a golden generation that is intelligent, creative, and has character.

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